

## Confidential Mathematics Teacher Recommendation Form

**RE:** \_\_\_\_\_  
Student's Name Current Grade

Date: \_\_\_\_\_

Dear \_\_\_\_\_  
Teacher's Name

\_\_\_\_\_ is applying for admission to Summerfield Waldorf High School.  
Student's Name

Summerfield is a rigorous educational environment that is seeking applicants who are responsible, wish to develop their creative potential, and who bring a diversity of interests, abilities, ethnic and socioeconomic backgrounds to the student body. Admission is open to all qualified students regardless of race, creed, sex or color, and is based on a review of academic transcripts, personal interviews, and teacher recommendations. For more information about Summerfield and its programs, you may visit [www.summerfieldwaldorf.org](http://www.summerfieldwaldorf.org).

*We would appreciate your time and attention in filling-out this Recommendation form.* The information you provide will be kept confidential and will not be shared with the applicant or his/her family. If possible, please return the form within a week of receipt. Email the completed form to [admissions@summerfieldwaldorf.org](mailto:admissions@summerfieldwaldorf.org).

\_\_\_\_\_  
Teacher's Name Position

**Grade(s) you taught this applicant:** 6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> 9<sup>th</sup> 10<sup>th</sup> 11<sup>th</sup>

**Subject(s) you taught this applicant:**

**What are the first three words that come to mind when describing this person?**

1)

2)

3)

~over~

<b>Academic Development</b>		<b>Comments</b>
Academic Achievement		
Attitude Towards School		
Intellectual Curiosity		
Motivation		
Reading Ability		
Writing Ability		
Oral Expression		
Listens Attentively		
Attention Span		
Works Well in a Group		
Works Well Independently		
Imagination		
Participation in Class Discussion		
Demonstrates Effort		
Seeks Help when Needed		
Critical and Abstract Thinking Skills		
Study Habits		
Use of Time		
Uses Suggestions/ Corrections		

<b>Personal Development</b>		<b>Comments</b>
Maturity Relative to Grade/Age		
Self-Esteem		
Honesty and Integrity		
Exhibits Appropriate Self-confidence		

Personal Development, Cont.		Comments
Maintains Self-Control		
Accepts Responsibility		
Is Considerate of Others		
Peer Compatibility		
Relationship with Teachers		
Leadership		
School Citizenship		
Sense of Humor		
Exhibits Courtesy and Respect		
Shows Empathy Towards Peers		
Ability to Follow Directions		
Respect for Classroom Routines		
Willingness to Try New Activities		
Curiosity		
Self-Starter/Takes Initiative		
Enthusiasm for New Challenges		
Problem-Solving Ability		
Verbal Expression of Ideas		
Artistic Ability		

### **Additional Questions**

Please describe this student's learning style and the classroom setting or teaching techniques that you think would most benefit him or her in high school.

Please describe the student's social, emotional or academic challenges, if any.

*Please continue on the next page.*

Has this student been evaluated, or does he/she receive any special support, such as an IEP, speech counseling, or ESL?  
Please describe.

Please describe anything unusual or exceptional about this student.

Additional Comments

Is there any additional information that can be better conveyed in a phone conversation? Yes      No

Hours and phone number where you can be reached: \_\_\_\_\_

School: \_\_\_\_\_ School Ph: \_\_\_\_\_

School Address: \_\_\_\_\_ City/ST/Zip: \_\_\_\_\_

Email: \_\_\_\_\_

<b>I Recommend this Student:</b>	
Academic Ability and Promise	
Character and Personal Promise	
Overall	

Thank you for your input.