Early Childhood through High School • Established 1974

Confidential Humanities/English Teacher Recommendation Form

RE:							
Student's Name	Cur	rent Grade	<u> </u>				
Date:							
Dear, Teacher's Name							
Teacher's Name							
is applying Student's Name	for admission	n to Sun	nmerfie	ld Wald	lorf High	School.	
develop their creative potential, and who bring a backgrounds to the student body. Admission is o color, and is based on a review of academic trans more information about Summerfield and its prower would appreciate your time and attention in provide will be kept confidential and will not be streturn the form within a week of receipt. Email to	pen to all qua scripts, persor ograms, you n of filling-out the shared with the	lified str nal inter nay visit nis Recon ne applic	udents : views, a www.si mmend cant or l	regardle and teac ummerf lation fo his/her	ess of race her recor fieldwald orm. The family. If	e, creed, send nmendation orf.org. information possible, p	x or ns. For n you llease
Teacher's Name	<u></u>	Position					
Grade(s) you taught this applicant:	$6^{ m th}$	$7^{ m th}$	8 th	9 th	10 th	11 th	
Subject(s) you taught this applicant:							
What are the first three words that come t	to mind whe	en desc	ribing	this pe	erson?		
1)							
2)							
3)							

Academic Development	Comments
Academic Achievement	
Attitude Towards School	
Intellectual Curiosity	
Motivation	
Reading Ability	
Writing Ability	
Oral Expression	
Listens Attentively	
Attention Span	
Works Well in a Group	
Works Well Independently	
Imagination	
Participation in Class Discussion	
Demonstrates Effort	
Seeks Help when Needed	
Critical and Abstract Thinking Skills	
Study Habits	
Use of Time	
Uses Suggestions/ Corrections	

Personal Development	Comments
Maturity Relative to Grade/Age	
Self-Esteem	
Honesty and Integrity	
Exhibits Appropriate Self-confidence	

Personal Development, Cont.	Comments
Maintains Self-Control	
Accepts Responsibility	
Is Considerate of Others	
Peer Compatibility	
Relationship with Teachers	
Leadership	
School Citizenship	
Sense of Humor	
Exhibits Courtesy and Respect	
Shows Empathy Towards Peers	
Ability to Follow Directions	
Respect for Classroom Routines	
Willingness to Try New Activities	
Curiosity	
Self-Starter/Takes Initiative	
Enthusiasm for New Challenges	
Problem-Solving Ability	
Verbal Expression of Ideas	
Artistic Ability	

Additional Questions

Please describe this student's learning style and the classroom setting or teaching techniques that you think would most benefit him or her in high school.

Please describe the student's social, emotional or academic challenges, if any.

Has this student been evaluated, Please describe.	or does he/she receive any spe	ecial support, such as an IEP, speech counseling, or ESL?
Please describe anything unusual	or exceptional about this stud	lent.
Additional Comments		
-	you can be reached:	in a phone conversation? Yes No School Ph:
		City/ST/Zip:
Email:		
I Recommend this Student:		
Academic Ability and Promise		
Character and Personal Promise		
Overall		
		

Thank you for your input.